



MTI COLLEGE

How Our Students Are Doing

In compliance with the Student-Right-To-Know provision of the Higher Education Act of 1965, as amended, MTI College wants you to know how our students are doing in terms of job placement, student loan repayment, retention and graduation. These rates are based on information that is collected annually and made available by July 1st.

Job Placement Rate (All Students)

MTI uses two rates to monitor job placement - unadjusted and adjusted. The rates are based on the population of all students who are placed in their field of study or who advance in jobs related to their field of study while they are in attendance or after they have graduated from MTI. The rates below are based on the award year July 1, 2016 to June 30, 2017.

	Unadjusted	Adjusted
MTI	62%	94%
Paul Mitchell	73%	98%
Combined	65%	95%

Final placement rates as of January 19, 2018

Unadjusted Rate – represents the percentage of total graduates who obtain employment in or related to their field of study. The unadjusted rate is calculated by dividing the total number of graduates placed in their chosen or related field of study by the total number of graduates.

- The population of placed graduates includes students who are placed in their field of study or who advance in jobs related to their field of study while they are in attendance or after they have graduated from MTI.
- The unadjusted rate is based on the award year July 1 to June 30. The rate is typically calculated in January immediately following the end of the award year. This allows students who graduate at the end of the award year time to obtain employment so they can be included in the calculation. In addition, this enables the college to ensure that all graduate files that should be included in the calculation are closed out and processed.

Adjusted Rate – represents the percentage of graduates actively looking for work who obtain employment in or related to their field of study. The adjusted rate is calculated by dividing the total number of graduates placed in their chosen or related field of study by the total number of graduates less the number of graduates who declined to activate with the Career Services department and the number who were deactivated from using MTI’s career services.

- The population of placed graduates includes students who are placed in their field of study or who advance in jobs related to their field of study while they are in attendance or after they have graduated from MTI.
- The following individuals are not included in the calculation: graduates who decline activation or are deactivated by the college because they are: 1) not looking for work, 2) continuing their education, 3) choosing not to pursue licensure when it is required for employment, 4) unable to be contacted; 5) employed, but the college cannot verify their employment.
- The adjusted rate is based on the award year July 1 to June 30. The rate is typically calculated in January immediately following the end of the award year. This allows students who graduate at the end of the award year time to obtain employment so they can be included in the calculation. In addition, this enables the college to ensure that all graduate files that should be included in the calculation are closed out and processed.

Student Loan Cohort Default Rate

The cohort default rate (CDR) represents the percentage of federal student loan borrowers who default or fail to repay their student loans within a specified period of time after entering repayment. A low CDR means that more student borrowers are paying off their loans. The rates are based on a three-year period of time.

	2014	2013	2012
MTI College	4.4%	5.6%	5.7%
National Average	11.5%	11.3%	11.8%

MTI Annual Student Retention (All students)

Modeling off of the method prescribed by the U.S. Department of Education, the following retention rate represents the percentage of students with enrollment any time between August 1, 2016 and October 31, 2016 (Fall 2016 Cohort), who were still enrolled or who had completed their program as of August 1, 2017.

Retention Rate	Retention Rate
Institutional (combined)	80%
MTI	83%
PM	70%

IPEDS Student Retention Rate (First-time/Full-time Students)

Using the method prescribed by the U.S. Department of Education, the following retention rate represents the percentage of first-time, full-time students with enrollment any time between August 1, 2016 and October 31, 2016 (Fall 2016 Cohort), who were still enrolled or who had completed their program as of August 1, 2017.

Fall 2016 Cohort (first-time, full-time students)	226
Students from Fall 2016 Cohort who were still enrolled or who completed their program as of August 1, 2017.	190
Fall 2016 Cohort Retention Rate (first-time, full-time students)	84%

IPEDS Graduation Rate (First-time, Full-time Students)

Using the method prescribed by the U.S. Department of Education, the following graduation rates represent the percentage of first-time, full-time students who started college between September 1, 2014 and August 31, 2015 (2014 Cohort) and graduated as of August 31, 2017, within 150 percent of the time it normally takes to complete their program as published in the college catalog.

	2014 Cohort	Graduates/Completers (within 150%)	Rate
Overall Rate	228	145	63%
Men	61	36	59%
Women	167	109	65%

150% Graduation Rate by Race/Ethnicity (if disclosed)

	150% Grad/Completers			150% Graduation Rate**		
	Men	Women	Combined	Men	Women	Combined
Total	36	109	145	59%	65%	63%
Nonresident Alien	**	**	**	**	**	**
Hispanic/Latino (Yes)	**	28	37	**	59%	59%
Hispanic/Latino (No)						
American Indian or Alaska Native	**	**	**	**	**	**
Asian	**	10	15	**	83%	83%
Black or African American	**	**	**	**	**	**
Native Hawaiian or Other Pacific Islander	**	**	**	**	**	**
White	20	55	75	58%	69%	66%
Two or more races	**	**	**	**	**	**
Race and ethnicity unknown	**	**	**	**	**	**

**Due to privacy restrictions, data for cohorts of less than ten students are not reported.

IPEDS Graduation Rate by Aid Type (First-time, Full-time Students)

	2014 Cohort	150% Grad/Completers
Recipients of a Pell Grant	177	105
Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	33	25
Recipients who did not receive a Pell Grant or Subsidized Loan	18	15

I acknowledge receiving this information prior to starting classes or entering into any financial obligation with MTI College.

Student Signature

Date